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| Proposal details |
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| Date: |  | Project number: |  | Assessor: |  |
| Project name: |  | Project location: |  | Verifier: |  |

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| Verification criteria | NA | Yes | No |
| Preliminary |
| Training | Is the assessor listed as having current Ausgrid SER training? Check [Training Records](https://app.powerbi.com/groups/620a4fb0-b627-438c-b83f-a1af478fdef6/reports/7b6ff6cc-aea2-4392-890a-f442e9f6b7c9/ReportSectiona162255e52070af230e6) for current assessors. |  |  |  |
| 1. Scope |
| Activities | Does the scope include all construction, maintenance, operation and ancillary activities? For example, excavation, equipment, earthing, fencing, clearing, site access, parking, site compounds, out of hours works. |  |  |  |
| Do the project details include a plain English description of the activity including its geographic location, relationship to the site environment, an identification of landowners, and a description of current land uses? |  |  |  |
| Is a design drawing attached and referenced within the SER? A design drawing must be attached. |  |  |  |
| Related projects | Are associated activities that are not included in the SER mentioned? For example, related projects or developer's proposal that will be assessed separately. |  |  |  |
| Timing | Is an indicative commencement date and the duration of works included? |  |  |  |
| 2. Collect Information |
| WebGIS EL Report | Is a WebGIS EL report attached? A WebGIS EL report must be attached. |  |  |  |
| If the WebGIS EL report is greater than 6 months old, generate a new WebGIS EL report. Does it align with the attached WebGIS EL report? Remove the old WebGIS EL report and attach the new WebGIS EL report. |  |  |  |
| Site inspection | Has the assessor completed a site inspection? Site photos of the key issues may be provided.  |  |  |  |
| Is there an adequate description of the local environment/landuse and land ownership?  |  |  |  |
| Have you (the verifier) undertaken a site visit where required? Examples would include:* level 3 ecological issues (Environmental Services (ESU) only)
* level 3 heritage issues (ESU only)
* siting substations in a sensitive area or near sensitive receivers (ie schools, childcare centres, cafes)
* where there is uncertainty about the receiving environment in relation to potential impacts that are not trivial.
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| 3. Consult |
| Initiated | Were all relevant parties consulted (refer to section 45 of the *Electricity Supply Act 1995* and clauses 13-17, 42 of SEPP (Infrastructure) 2007)? The date of notification must be provided and a summary of responses.  |  |  |  |
| Completed | Has the 40/21 day council notification period finished? Any submissions received and how they were addressed must be noted or note that no submissions were received. |  |  |  |
| Proposed | Has proposed consultation been outlined? |  |  |  |
| Statutory context | Is there a clear justification that a SER is the appropriate planning approvals process? Have all relevant State Environmental Planning Policies (SEPPs) been considered? |  |  |  |
| 4. Assess  |
| Assessment of potential impacts | Have all sensitive issues identified on the WebGIS EL report, site inspection, council notification and other been assessed on the SER?  |  |  |  |
| Have all level 3 sensitive issues been referred to ESU? |  |  |  |
| Specific controls | Are the specific construction controls suitable for the sensitive issues (ie Level 3)?  |  |  |  |
| Level 3  | For all level 3 issues, are all relevant activities and potential impacts sufficiently described to able ESU to assess the impacts and confirm assessment / approval / licensing requirements? |  |  |  |
| 5. Verify |  |  |
| Scope | Is the scope suitable for a SER? For example, do the works fall within a Part 5 assessment:* have minor and neither extensive nor complex impacts
* are carried out on behalf of Ausgrid
* the relevant environmental planning instruments have been considered.
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| Text | Have all text [\*\*] requirements been completed and brackets / asterisks removed? |  |  |  |
| Level 3 (ESU only) | Do all level 3 issues identify any permits, approvals, site management plans, environmental work method statements and details of specialist studies (where relevant)? ESU is to document all factors that agencies will consider to determine whether a separate licence or approval can be issued. Details of any agencies consulted should also be documented. |  |  |  |
| Do all level 3 issues contain adequate information to identify the extent and nature of the individual impacts associated with the proposal? This includes identifying any potential community impacts. |  |  |  |
| Where approvals trigger determining authority requirements are the details are documented within the SER? |  |  |  |
| If the SER involves a Level 3 Aboriginal heritage issue, have you (the ESU verifier) undertaken a due diligence assessment in accordance with EF 250 Aboriginal Heritage Due Diligence Assessment? |  |  |  |
| If the SER involves clearing native vegetation, have you (the ESU verifier)?* confirmed the location of threatened species, populations, ecological communities or their habitats, critical habitat or migratory species:
	+ reviewed the WebGIS EL Report
	+ undertaken a site inspection
	+ checked the threatened species profile sites
* in consultation with a suitably qualified ecologist, confirmed that harm will be avoided or minimised to:
	+ threatened species, populations, ecological communities or their habitats, critical habitat or migratory species (5 part test required for any impacts)
	+ hollow bearing trees
	+ bush rock
* provided the SER Assessor with the location of threatened species, populations, ecological communities or their habitats, critical habitat or migratory species, hollow bearing trees or bush rock.
 |  |  |  |
| Conclusion | Are you aware of information that would alter the assessor's conclusion as to the likely environmental impact of the project? |  |  |  |
| Can the SER be verified? |  |  |

